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Webquest title	Biodiversity
Involved Subjects	Science, Information and communications technology, English
Timing	1h (online - classroom)+ 5h (homework) +2h (feedback - online)

Leading in	Topic presentation (Biodiversity in the upper Soča valley- animals)
Timing: 2 h (classroom - online)	

[video \(youtube\)](#)

https://www.youtube.com/watch?v=GK_vRtHJZu4



https://www.google.com/search?q=biodiverziteteta&safe=active&rlz=1C1GGRV_enSI762SI762&tbm=isch&source=iu&ictx=1&fir=7Agvi37S2ahl-M%253A%252CYqfrGhTpTk7SGM%252C_&vet=1&usg=AI4_kQuSIHrWGV_MBkcpvzDdVO5T7BJUA&sa=X&ved=2ahUKewjqiyjffvnoAhVIDuwKHYnJCrcQ_h0wC3oECAsQBQ#imgrc=hpO7PKbQI_65gM

Assigned Task	Soča river – in general Fish in Soča river - biodiversity Soča trout – history, living conditions, problems, future Other animals in Soča valley Conclusion
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Process	<ol style="list-style-type: none">1. Students are divided in four groups2. Each group have one topic to discuss<ol style="list-style-type: none">1. group: Soča river in upper Soča valley2. group: Fish and particularly Soča trout and other animals in upper Soča valley3. group: layout of powerpoint4. group: translation3. Topics in common to discuss are: Biodiversity in general4. Things to do: the powerpoint presentation, each group discuss their topic online and choose appropriate image for the presentation
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Resources:

<https://aquaviva.si/biodiverziteteta/kaj-je-to>
https://sl.wikipedia.org/wiki/Biotska_raznovrstnost
<https://www.arboretum.si/arboretum/biodiverziteteta/>
http://www.umanotera.org/upload/files/05_Martina_Bavec.pdf
<https://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=OJ:C:2011:371E:0014:0021:SL:PDF>
<https://www.gov.si/podrocja/okolje-in-prostor/ohranjanje-narave/>
<https://www.naturaviva.si/o-biodiverziteti/>
<https://www.soca-trenta.si/si/Dolina-Trente/znamenitosti/soska-postrv>
<http://rd-idrija.si/wordpress/sl/homepage/zgodovina/potocna-in-soska-postrv/>

Tools:

Smarthphone

Learning Goals:

After completing the WebQuest assignment, you will:

- a) Know:
 - the meaning of biodiversity
 - the importance of biodiversity
 - about biodiversity in upper Soča valley
- b) Be able to read an informative text regarding a specific thematic area
- c) Be able to discuss the topic of biodiversity in classroom
- d) Improve your level of participation in school life



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Acquired key competence	Social Skills	Learnt knowledge and contents
<ul style="list-style-type: none">• Critical thinking Data interpretation <ul style="list-style-type: none">• Digital and technology-based competences• Communication in foreign languages• Cooperation and communication in team <ul style="list-style-type: none">• Able to select products in order to become a conscious consumer	<ul style="list-style-type: none">• Capacity to collaborate with peers.• Social awareness related to the topic• Capacity to present the topic to the others	<ul style="list-style-type: none">• Informational text and video• Knowledge of the renewable energy• Know which are the positive and negative things about renewable energy