



“Peerment Multiplier Event”
9th December 2020
Malta

The Italian WebQuest experience

School years: 2018/19 , 2019/20

Class: 4 C SIA, 5 C SIA

Teacher : Prof. Silvia Urbinelli

ITE Macedonio Melloni



102 teachers
1135 pupils

- Common Curriculum (two-years period) of Administration, Finance and Marketing
- 3 further options :
 - Administration, Finance and Marketing
 - International Marketing Relations
 - Company Information Systems



W.Q. METHODOLOGY

teacher's point of view

- What “working with webquests” means
- What a webquest is
- How to read the assigned work (webquest)
- On which web- sites to surf
- How to use images (if they have copyrights or not)
- How to split the class into different groups
- How to assign the job to each student member of the group
- How to present the final product
- How to perform self-assessment
- How to make a short backstage movie

W.Q. METHODOLOGY

pupil's activities

- they decide independently to assign themselves roles
- they calculated their own ecological FOOTPRINT
- "average group footprint"
- analysis of products normally purchased and consumed in the family
- logbook and group self-assessment
- backstage

Becoming conscious consumers

WebQuest title: BECOMING CONSCIOUS CONSUMERS

Involved subjects:

Science
Business

Citizenship and constitution

Timing: 4h (classroom) + 4h (homework) + 2h (feedback)

Leading in

Timing: 1h
(classroom)

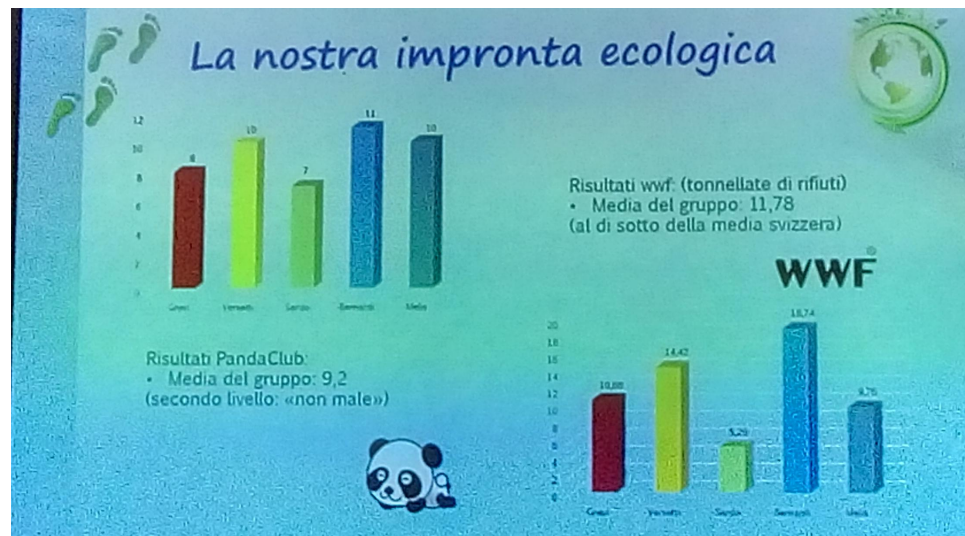


Each group will lead a survey on the following areas:

- textile
- food
- cosmetics
- technology

<p>Da 0 a 6 punti</p>  <p>Ottimo! Complimenti: grazie al tuo comportamento lasci dietro di te una impronta ecologica piuttosto piccola.</p> <p>Sei un buon esempio per tutti i tuoi amici.</p>	<p>Da 7 a 12 punti</p>  <p>Non male... Il tuo comportamento non lascia un'impronta enorme sulla Terra ma potresti fare meglio.</p> <p>In una domanda hai ottenuto due punti? Li puoi sicuramente migliorare.</p>	<p>Da 13 a 18 punti</p>  <p>C'è da migliorare. La tua impronta non è proprio piccolina. Guarda in quali domande hai ottenuto due punti. Li sicuramente potrai migliorare.</p> <p>Hai voglia di incominciare subito?</p>
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- Ecological Footprint of each pupil
- average footprint
- consciousness
- anecdote



Debate room # 1 Cosmetics



Sebastiano's Final Presentation

- specific roles to each student



Teacher evaluation (Rubric)

- Evaluation of the group
- Evaluation of the product

Self-evaluation

VALUTAZIONE DELLE FUNZIONI DEL GRUPPO				
FUNZIONE	INTERVENTI	SI	NON SEMPRE	MAI
CONTROLLARE	<ul style="list-style-type: none">• Ha controllato i toni di voce• Ha attribuito la parola• Ha fatto attenzione ai tempi	X		
CAPO GRUPPO	<ul style="list-style-type: none">• Ha attribuito i compiti• Ha favorito la partecipazione• Ha aiutato i compagni	X		
VERBALIZZATORE	<ul style="list-style-type: none">• Ha scritto le decisioni prese dal gruppo• Ha ricapitolato il lavoro• Ha elencato le difficoltà	X		
PRESENTATORE	<ul style="list-style-type: none">• Ha ricordato le istruzioni• Ha coinvolto il gruppo	X		

Pros and Cons

PROS:

- Students worked both at school and at home, sharing their results and materials on Dropbox.
- This method enabled absent students to interact with their schoolmates, from home, and they didn't lose any of the group activities.

CONS:

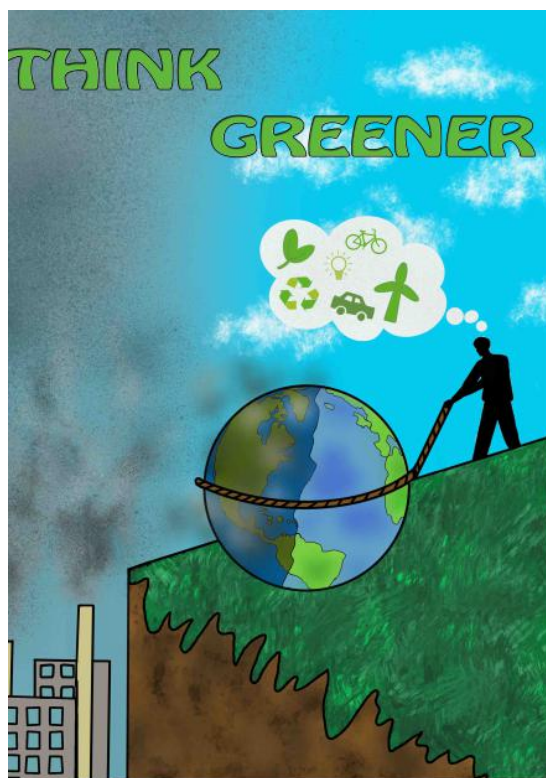
- It takes time to organize the groups
- When pupils work at home, the teacher can't really check if everybody is doing a good job

WQ “Green Energy” - Logbook

“The task required to create a spot or a poster to raise people's awareness about the use of renewable energy.

- my group and I immediately shared our personal tasks and used the first few hours to discuss how to set the project together.*
- At home, we worked individually on the assigned task.*
- At school we occasionally confronted each other and other's ideas .*
- the spot was designed to worry the people about the emergency of climate change, in fact it highlights the urgency needed to face off the change, both in terms of physical time and in terms of renewable energy. to underline this urgency, general datas were left out because they would have bored the people and diverted attention from the urgency of intervention. the poster includes the drawing of a man who is leading the earth away from a cliff filled with smog and pollution. While doing this, he's thinking about renewable energies as the right alternative. the globe, in the illustration is divided into two parts: the dark and dirty one faces the polluted cliff, the other, cleaner and lighter is facing the man.*
- This means, not only that renewable energies are the correct choice, but also that people must make this decision.”*

Flyer





Achieved Goal:

- to Work in a more exciting mode
- to Increase consumption consciousness
- to Improve the quality of our spending