



PEERMENT contribution to the UNESCO World Conference on Education for Sustainable Development, to be held from 17 to 19 May 2021 in Berlin, Germany.

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Date: 10/12.2020

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PEERMENT (Peer mentoring for Teachers - Change Builders) is a three-year Erasmus + project coordinated by the University of Malta through its Centre for Environmental Education and Research (CEER). The other project partners are: Solski Center Nova Gorica (Slovenia); Comité National de Solidarité Laïque (France); Consorzio degli Istituti Professionali (Italy); Udruga za rad s mladima Breza (Croatia); and ProgettoMondo Mlal Onlus (Italy).

PEERMENT is based on the conviction that mentoring is one of the more effective methodologies for teacher in training, and Peer-Mentoring is a way to use all the potential existing inside the schools to guarantee the continuous personal and professional improvement of the teaching staff, in other terms, to turn schools in "learning communities".

PEERMENT notes that the just published ESD Roadmap and Framework for Action has identified *Transforming learning environments* and *Building capacities of educators* as two main priority action areas. The three-year experimentation and action research conducted through PEERMENT since 2017 indicates that Peer-Mentoring in ESD has both the potential to transform learning environments, as well as to build the capacity of teachers to be more effective in the teaching and learning of ESD. In particular, when supported by adequate training, the inputs of education specialists, and the application of innovative pedagogies such as WebQuests, that both support critical thinking through analysing, creating, evaluating, and empower students and learning communities to make informed choices for a better and more sustainable environment.

PEERMENT urges:

- Teachers, Educators and the ESD community to privilege peer-mentoring for ESD as an appropriate tool to help attain the SDG 4.7 target.
- Heads of schools, educational leaders and policy makers to help generate an enabling environment, so that teachers can create in presence and virtual communities of learning, through which they can learn from each other, mentor each other, share with each other and help, as per priority action area 2, promote the whole-institution approach to ensure we learn what we live and live what we learn.
- UNESCO to embrace and promote peer-mentoring for ESD as a privileged tool that emancipates the transformative power of ESD and as an important instrument in the attainment of the SDGs in general and SDG 4.7 in particular.

PEERMENT commits itself to share its model with anyone interested, in the spirit of priority action area 3 that seeks to empower educators with the knowledge, skills, values and attitudes needed for the transition to sustainability. Further information on PEERMENT as well as free educational resources can be found at www.peerment.eu or requested at the above email address.