

WEBQUEST 4

TITLE: project Uphill – I'm learning – I'm imagining – I'm choosing – I'm growing – I'm acting sustainable

*UZBRDO (Uphill) is an acronym for “Učim Zamišljam Biram Rastem Djelujem Održivo” which is translated *– I’m learning- I’m imagining- I’m choosing-I’m growing- I’m acting sustainable” as related project with PEERMENT project and their activities

FIELD: sustainable development as a cross-cutting theme, intergenerational solidarity - personal and social development (cross-cutting theme), IT - digital skills development, media literacy, internet security

DURATION: preparation, idea development / arrangements and implementation plan 10 hours; video production 72 hours; implementation in e-classrooms 10 hours; posting on the website and on social networks: 10 hours; program evaluation: 15 hours

Total: 117 hours

INTRODUCTION: On the outbreak of the Corona pandemic and the onset of isolation and self-protection measures, schools have moved to online teaching and teaching. Of course, all extracurricular activities were canceled or the planned contents were adapted to the new situation. Thus, through the project we have designed to mark significant dates through the production of small video works, which will be a working material for teachers within the implementation of the cross-curricular theme of the SD and the UZBRDO project itself.

Students, teachers, the Nansen Dialogue Center program team, and volunteers participate in the development of the video material.

The planned video materials are related to the following appropriate dates:

1. Earth Day - April 22nd
2. European Day of Intergenerational Solidarity - 29 April
3. Media Freedom Day - May 6th
4. World Day for Cultural Diversity, Dialogue and Development - May 21st
5. International Biodiversity Day - May 22nd
6. World Refugee Day - June 20

OBJECTIVE: To develop and further strengthen the capacities, skills, knowledge and active participation of students and their teachers in the field of sustainable development in schools of Eastern Croatia.

TASK/PROCESS: Through this activity, we want to enable the continuation of education for sustainable development in a way that is appropriate to the current situation, through short video materials to give a brief overview of the topic, but also to develop critical thinking, and to stimulate action.

The video materials will currently “replace” the planned project activities that were to be held in the school, which were postponed until returning to class, but will at the same time remain as a material for teachers to use in the implementation of SD topics in the coming years.

From the beginning of developing the idea to its realization, teachers, educators, students, volunteers and the UZBRDO program team and the Nansen Dialogue Center Osijek are involved in the process.

PROCESS:

1. Through the mailing list of teachers, examine the needs of teachers (for appropriate materials) and students (how many hours ESDs plan to hold, age of students)
2. After selecting the topics on which we will work, invite interested teachers to become involved in the realization of the video material

- GOOD Initiative Link - The dates we mark are related to the SD

<http://goo.hr/kalendar/>

PURCHASE THE FOLLOWING GOALS:

1. Earth Day, April 22



2. European Day of Intergenerational Solidarity, 29 April



3. Media Freedom Day, May 6th



4. World Day for Cultural Diversity, Dialogue and Development, May 21st



5. International Biodiversity Day, May 22nd



6. World Refugee Day, June 20th



1. Teachers who involve their students in the development of video materials will pay attention to data protection and will obtain appropriate approvals.

2. Production of materials:

Ad 1) Earth Day (April 22th) - student / volunteer Lucija Laus (volunteer and organizer of the FridaysForFuture climate protest in Osijek) and Maja Milas designed and recorded a video to encourage young students to reflect on what each of us can do to save the planet earth. The video was distributed to teachers within the UZBRDO project and on social networks.

April 22, Earth Day

Earth Day was marked for the first time in 1970, when most of us, not even our parents, were born. Even then, there was an awareness of the bad environmental impact of humans and the need to work to preserve our planet.

Although agreed, little has been done. Today, 50 years later, our only planet is sick and needs our help. Due to the overall situation and the insufficient effort of adults to combat climate change, the consequence of which is the massive destruction of human, plant and animal life. Many young people became involved in the Youth Climate Movement launched in August 2018 by young 16-year-old Greta Thurnberg. Today this movement has reached global proportions and many youth protests have been organized to warn of urgent changes in the use of land resources.

What is important is to start the change now and it is important that we all participate. And how?

- Save energy
- Conserve water
- Do not pollute nature
- Keep animals safe
- Sort waste
- Use cloth bags, not plastic ones
- Eat more fruits and vegetables from local producers
- Let's keep our belongings, use them repeatedly, donate them, don't throw them away
- Walk, bike, hike to the store, school or playground, encourage our parents to do the same
- Get involved in the planting of trees and flowers at school, our place or plant a flower or vegetable at home, in the yard or on the balcony

It's important to participate - every day. Let's guard our only planet.

Ad 2) As part of their curriculum, students at the Mladost Primary School also had a visit to a nursing home (which they visit every year, as part of the activities commemorating April 29, the European Day of Intergenerational Solidarity - (<https://www.skolskiportal.hr/sadržaj/zanimljive/obitelj-in-school/>)).

Since they were unable to accomplish this this year, they thought about how to do something and thought of making a short video on Why our grandparents are important to us.

At the same time, as many have not seen their grandparents for weeks, because they are far away, in isolation and because of how we protect and protect them, they will send the video as their personal message to their grandparents.

<https://drive.google.com/drive/u/0/folders/1DnKP7Izw4eAH4ewRqI8DBFx3OWIVoriH>

Ad 3) Students with their teachers will explore the importance of media freedom and record short video material

1. Students will receive ready-made materials as a link to their mail or e-classroom, with their teacher's associated assignment. A total of 10 schools from Osijek-Baranja and Vukovar-Srijem counties participate in the UZBRDO project with 32 teachers and 400 students involved.

2. We will conduct a student evaluation with a short quiz on Google docs and also an evaluation among all the teachers involved in the project.

EQUIPMENT AND TOOLS:

1. Computer with internet and projector
2. Cell phone, camera or tablet

RESOURCES (internet links):

1. Project UZBRDO <http://uzbrdo.ndcosijek.hr/>
2. GOOD Initiative <http://goo.hr/kalendar/>
3. Global Sustainable development goals
http://odraz.hr/media/291518/globalni%20ciljevi%20odrzivog%20razvoja%20do%202030_w eb.pdf

PHOTOS AND VIDEOS:

https://drive.google.com/file/d/1O_MVOv4xbVho-5UZmX9sM-pnbB9K3aUH/view?usp=sharing

<https://drive.google.com/drive/u/0/folders/1DnKP7Izw4eAH4ewRqI8DBFx3OWIVoriH>

LEARNING OUTCOMES:

ACQUIRED SKILLS	SOCIAL SKILLS AND ACTIVISM NEEDED	KNOWLEDGE AND FACTS ADOPTED
<ul style="list-style-type: none">• Research on the Internet• Digital literacy• Media literacy		<ul style="list-style-type: none">• Awareness and importance of each individual and daily action - local response to local as well as global problems• Awareness of the connectivity of the various components of the SD

REVIEW:

- Reporting for the project website
- Reporting for schools websites

NOTES:

- share materials with other SD organizations
- thank teachers and volunteers for their involvement in the implementation action
- In evaluating students and teachers, do not forget to examine satisfaction with this type of learning

REALIZATION: Ivana Milas, Nansen dialogue center Osijek