



Erasmus+



**Web quest title: AGENDA 2030...IS IT A NEW DRINK??**

**Involved subjects:**

**L1 (Italian)**

**L2 (English)**

**ICT**

**Sociology**

**Business**

**Citizenship and constitution**

**Timing: 17h (13 class – 4 homework)**

2h (Teacher's presentation - class)

- Introduction
- Assigned task
- Process

2h (Students' teamwork planning/action - class)

4h (Interviews/questionnaires - homework)

1h (Sharing critical issues - class)

2h (Data interpretation - class)

2h (Final report/product creation– class)

2h (Presentation/Feedback - class)

1h (Self-assessment – class)

1h (Teacher assessment + global assessment comparison)

## **Introduction**

<https://www.thesun.co.uk/news/10012040/the-simpsons-predicted-greta-thunberg-trump-lisa/>

Image source: <https://pixabay.com/it/images/search/lisa%20simpson/>

**“The Sustainable Development Goals are the blueprint to achieve a better and more sustainable future for all. They address the global challenges we face, including those related to poverty, inequality, climate, environmental degradation, prosperity, and peace and justice. The Goals interconnect and in order to leave no one behind, it is important that we achieve each Goal and target by 2030.”**

**Source:** <https://www.un.org/sustainabledevelopment/sustainable-development-goals/>

## **Assigned task**

### *AGENDA 2030...IS IT A NEW DRINK??*

“In 2015, world leaders agreed to 17 goals for a better world by 2030. These goals have the power to end poverty, fight inequality and stop climate change. Guided by the goals, it is now up to all of us, governments, businesses, civil society and the general public to work together to build a better future for everyone.”

Source: <https://www.globalgoals.org/>

You've been commissioned by the school to:

- test the knowledge level of your school community (teachers, students, office employees, parents) about the Agenda 2030 (17 goals).
- identify which are the most relevant issues related to the Agenda, according to the community sensitivity.

## **Process**

Step 1: Identify working groups formed by max. **four** students

Step 2: Assign to each group member a specific role (taking into account the personal abilities):

- Leader
- Interviewer
- Technician (videos, online forms...)
- Secretary (logbook)

Step 3: Read the given resources

Step 4: Create an infographic or a mind map containing and explaining the 17 goals

Step 5: Decide if the interviews/questionnaires should be different or the same depending on the target audience (teachers, students...)

Step 6: Once decided, each leader will share and motivate their group decision with the other groups. After the discussion and according to the findings, the groups will plan their action to collect the data.

Step 7: Create the interviews/questionnaires tool

Step 8: Perform the action

Step 9: Collect and analyse the data

Step 10: Document the backstage of their work

Step 11: Create a final report (paper, digital) containing the outcome

REMEMBER: if any image is to be used, make sure it is free of any copyright.

<https://pixabay.com/it/>

## **Resources**

### **Web sites**

<https://www.globalgoals.org/>

<http://www.fao.org/sustainable-development-goals/indicators/1441/en/>

<https://www.un.org/sustainabledevelopment/sustainable-development-goals/>

<https://asvis.it/asvis-italian-alliance-for-sustainable-development>

<https://youtu.be/0XTBYMfZyrM>

<https://www.unric.org/it/agenda-2030>

<https://www.un.org/sustainabledevelopment/wp-content/uploads/2016/08/1.pdf>

[https://www.unive.it/pag/fileadmin/user\\_upload/comunicazione/sostenibile/doc/Agenda\\_2030/opuscolo\\_obiettivi\\_sostenibilita\\_v2.pdf](https://www.unive.it/pag/fileadmin/user_upload/comunicazione/sostenibile/doc/Agenda_2030/opuscolo_obiettivi_sostenibilita_v2.pdf)

<https://www.simplycast.com/blog/how-do-i-create-a-good-questionnaire/#post>

<https://www.mediaservizi.net/sondaggi-online-consigli-per-questionari-efficaci/>

<https://verytech.smartworld.it/come-creare-un-questionario-con-google-drive-202273.html>

<https://www.laptopmag.com/articles/create-survey-google-forms>

### **Equipment/Tools**

- PC/Camera or smartphone for videos
- Free Softwares
- Office tools (Excell, Word,...) or similar
- Google apps to create online forms or similar

## Learning goals

By the end of this WebQuest the student will:

- Be informed about the Agenda 2030
- Be able to read, understand and interpret an informational text
- Be aware of the knowledge and interest level of the school community
- Improve her/his engagement in school life
- Develop critical thinking about school's role in promoting sustainable development

<b>Acquired key competences</b>	<b>Social Skills</b>	<b>Learnt knowledge and contents</b>
<ul style="list-style-type: none"><li>● Critical thinking<ul style="list-style-type: none"><li>○ Data interpretation</li></ul></li><li>● Digital and technology-based competences</li><li>● Communication in foreign languages</li><li>● Cooperation and communication in team</li></ul>	<ul style="list-style-type: none"><li>● Perform interviews/questionnaires</li><li>● Experiment active citizenship</li><li>● Capacity to collaborate with peers.</li><li>● Social awareness related to the topic</li></ul>	<ul style="list-style-type: none"><li>● Informational text</li><li>● Knowledge of the 17 sustainable development goals</li><li>● Structure of questionnaires/interviews</li><li>● Data collection and interpretation</li><li>● Outcome presentation</li></ul>

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