

# Project Description

The UN 2015 sustainable development (SD) agenda requires a united effort to eradicate poverty, protect the planet and ensure prosperity for everyone. Lifelong learning and education are key to this vision. SDG 4.7 aims to ensure that by 2030 all learners acquire the knowledge and skills needed to promote SD, including through Education for Sustainable Development (ESD).

PEERMENT is a three year Erasmus+ project coordinated by the University of Malta through its Centre for Environmental Education and Research (CEER). The project was conceptualised through two main considerations:

First, teachers' training is a crucial tool for school innovation and improvement. Mentoring and Peer-Mentoring are among the most effective ways of staff training but they are rarely used in European systems of Formal Education. Annually, many teachers leave courses enthusiastic to put into practice initiatives that encourage SD, yet upon returning to their classroom, their passion is often challenged by day-to-day work realities. Avenues that rekindle their desire become crucial and research indicates continual engagement to be effective.

Secondly, ESD is becoming increasingly important, especially for new generations who are set to face dramatic and new global challenges. Unfortunately, national policies do not currently foresee adequate "accompanying measures" at the level of teachers' training. Teachers are required to have new and unprecedented competences: to lead pupils toward values of peace, solidarity and democracy, and simultaneously allow them to understand complex phenomena using knowledge from different subjects. Currently, none of the existing national systems of teachers' training in the EU appear able to support teachers in this challenge.

The project aims to lay out, test and disseminate a new model of Mentoring and Peer-Mentoring for ESD. This will be done through a process of Action/Research involving around 20 Education Specialists as teacher's trainers and senior mentors, and about 50 teachers as mentors through purposefully set up Local Testing Groups.

The first desired impact is to spread and improve the use of Mentoring and Peer Mentoring approach and ESD in a combined way. The second is a wider use of Mentoring, and Peer-Mentoring in initial and in-service training, for disciplinary, multi-disciplinary and inter-disciplinary subjects.



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# Project Coordinator

## University of Malta

The project is coordinated by the University of Malta's Centre for Environmental Education and Research (CEER). CEER's role is to promote Education for Sustainable Development and catalyse change towards a sustainable society. It endeavours to offer opportunities for environmental education to empower citizens to actively participate in environmental decision-making fora and in initiatives that promote a good quality of life for all.

[www.peerment.eu](http://www.peerment.eu)

[www.um.edu.mt/ceer/peerment](http://www.um.edu.mt/ceer/peerment)

[peerment@um.edu.mt](mailto:peerment@um.edu.mt)

Contact: Vincent Caruana [censu.caruana@um.edu.mt](mailto:censu.caruana@um.edu.mt)

## Partners

### Solski Center Nova Gorica (Slovenia)

School Centre Nova Gorica is a vocational educational and training centre in Slovenia. It offers a variety of training and educational programmes for young people and adults in the fields of: computer science, economic sciences, mechanical engineering, electrical engineering, wood processing, transport, agriculture and horticulture and health and care.

[www.scng.si/](http://www.scng.si/)

Contact: Rosana Pahor [rosana.pahor@scng.si](mailto:rosana.pahor@scng.si)

### Udruga za rad s mladima Breza - Youth Association Breza (Croatia)

Youth Association Breza is a non-governmental organization based in Osijek, which since 2001 provides support to local institutions and schools in carrying out extra-curricular activities directed to children and young people and conducts social service of organized housing with comprehensive and occasional support, counseling and assistance for children and young people with behavioural problems.

[www.breza.hr](http://www.breza.hr)

Contact: Ivana Šibalić; Suzana Vargović [mladizazemlju@gmail.com](mailto:mladizazemlju@gmail.com)

[udruga.breza@gmail.com](mailto:udruga.breza@gmail.com)

### Consorzio degli Istituti Professionali (Italy)

Consorzio Degli Istituti Professionali is a school network which involves over 50 Italian vocational and technical secondary schools located in Emilia Romagna and other 8 Italian regions. The Consortium's aims are to organise training programmes of school staff, to form networks with institutional bodies, to develop work-environment related projects, and to offer assistance to students and educational institutions.

[www.consorzioprofessionali.it/](http://www.consorzioprofessionali.it/)

Contact: Rosanna Rossi [rosanna.rossi2000@gmail.com](mailto:rosanna.rossi2000@gmail.com)

### Comité National de Solidarité Laïque (France)

Solidarité Laïque gathers more than 50 members from different sectors: public teaching, popular education, social and solidarity economy. Solidarité Laïque's actions contribute to strengthen education quality in France and abroad and create citizenship and commitment areas for the youth. Solidarité Laïque believes that solidarity, the empowerment of children and youth and the cultivation of commitment towards global issues are the best ways to build a trustful school for everyone. Solidarité Laïque's motto is: "inform, understand, action",

[www.solidarite-laique.org/](http://www.solidarite-laique.org/)

Contact: Cathy Le Goff [clegoff@solidarite-laique.org](mailto:clegoff@solidarite-laique.org)

### Progetto Mondo Mlal Onlus (Italy)

Progettomondo.mlal is a non-governmental organization (NGO) established in 1966 with headquarters in Verona to promote sustainable development, justice and the integration of migrants in Latin America and Africa. In Italy and Europe, we work to promote Global Education and intercultural dialogue. We design projects and plan activities together with the people and the local institutions in the countries in which we operate. We forge partnerships with actors who share with us a common strategy for the promotion of development and the fight against poverty.

[www.progettomondomlal.org](http://www.progettomondomlal.org)

Contact: Valeria Melegari [educazione.melegari@mlal.org](mailto:educazione.melegari@mlal.org)

